

Evaluation of temporary employment programmes under unemployment insurance in Switzerland

Optimal combination of quantitative and qualitative methods

INTOSAI Working Group on Evaluation of Public Policies Paris 25th - 26th of September 2017 – Emmanuel Sangra



Overview

- 1. Context of the evaluation
- 2. Main results
- 3. Methodological approach
- 4. How to combine the best methods
- 5. Conclusion

1. Context of the evaluation



Switzerland

- Federal country 26 states (cantons)
- Unemployment rate: 4.6%



Context of the evaluation

The Swiss unemployed generally receive a compensation during 24 months, which amounts to 80% of their salary. They may also benefit from other measures such as formation or labour markets measures.

Eleven labour markets measures

Two measures were evaluated (cost € 160 mio - 2013) :

- Temporary employment programmes (TEP) : 33'000 jobseekers – duration 3,5 months
- Occupational traineeships :
 1'800 jobseekers duration 4,5 months



Main questions

- Impact: have the participants a better fitness to work and a better employability one year after the measure?
- Supervision: do the cantons and the Confederation supervise enough the effectiveness of the measures?
- Supervision of unintended impact:
 ex. is there a competition with regular jobs? Do
 the participants stay longer in unemployement
 (lock-in effect)?



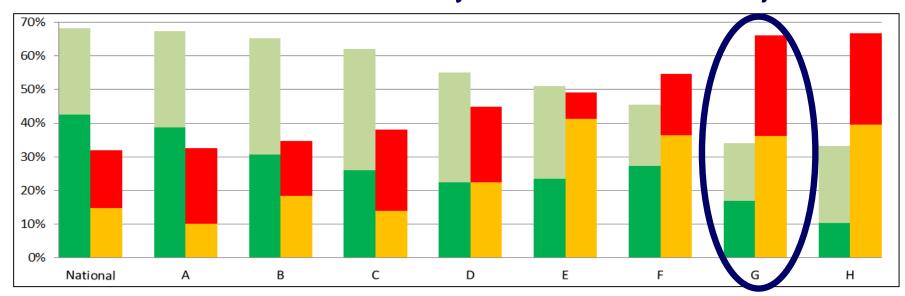
2. Main results

- Two thirds found a job, but only half considered the programme to be useful
- Occupational traineeships have better results than temporary employment programme (TEP), but are seldom used
- Implementation: huge differences between cantons
 - proportion of participants (7% to 45%)
 - profile of participant («hard to reintegrate»:12% to 45%)
 - duration before placement in a TEP (4 to 9 months)
 - cost of the TEP (3000 € to 6500 € p.p)
 - proportion of external TEP (2% to 64%)
- Satisfaction utility: huge differences between cantons...



Results (example)

How useful was the TEP to find your current or future job?

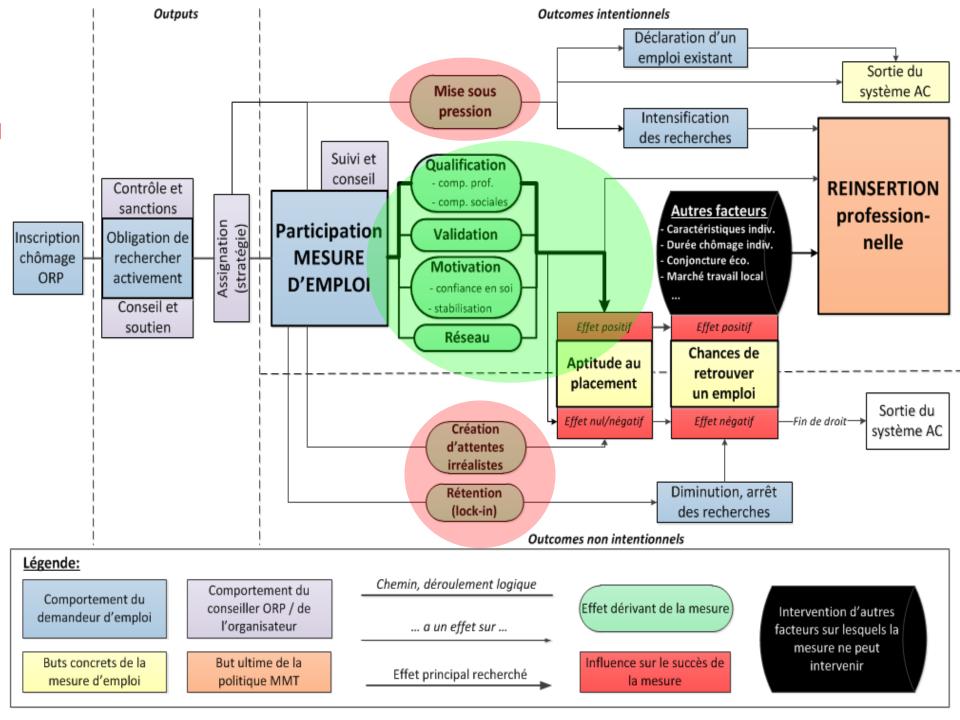


Currently employed and useful TEP
Currently employed and not useful TEP
Still not employed and TEP estimated as useful
Still not employed and TEP estimated as not useful



3. Methods

And first the impact model...





Project management three phases

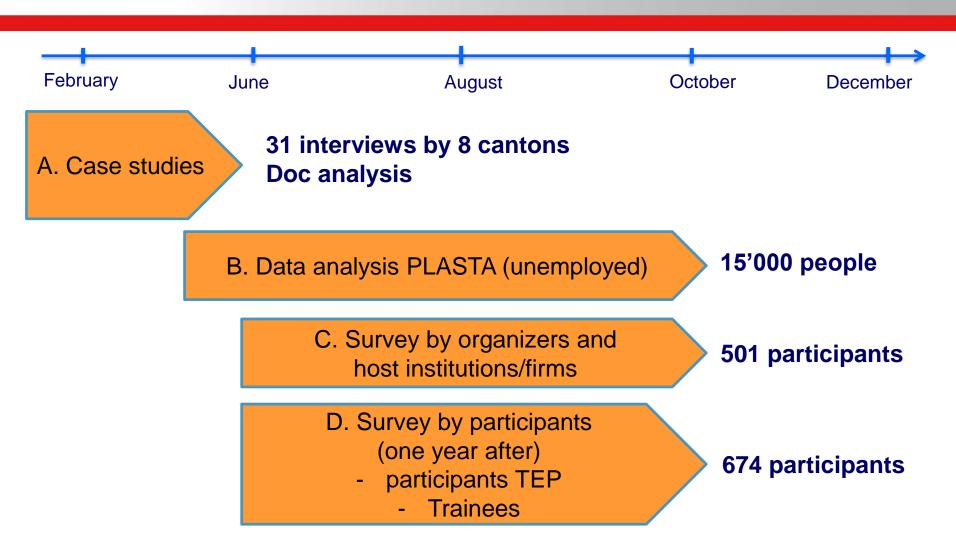
Exploration (8 days)

2. Preparation concept (100 days)

3. Evaluation
 (400 days)+ mandate 45'000 €



Methodological approach





Qualitative methods

A. Case studies

- Understanding the local comprehension of «TEP»
- Understanding the way the measures are implemented
- Preparing the surveys
- Identifying possible causes for different perceptions or impacts of the measures

Selection of <u>8</u> cantons - criteria : heterogeneity – different characteristics (unemployment rate, language, city-countryside, different use of labour market measures)

31 interviews and document analysis



Quantitative methods

B. Data analysis PLASTA (unemployed)

 Characteristics of unemployed who participated in employment measures (sociodemographic, begin and end of the measures, employed or not after the measure, etc.)

Very difficult to distinguish TEP because of different definitions in the cantons. The case studies were crucial to understand the data!

Analysis with SPSS (~ 15'000 people: 14'300 TEP, 1'030 trainees)



Quantitative methods

C. Survey by organizers and host institutions/firms

 Comparing the opinion with participants and cantonal and federal authorities.

Online survey in the 8 studied cantons

- organizers 49 answers (65% response rate)
- host institutions 445 answers (22% response rate)

Pre-test of the surveys (with interviews before)!



Quantitative methods

D. Survey by the participants

- Usefulness and satisfaction about the measure
- Comparison with the characteristics of the measures implemented in each cantons (described in the case studies)

Phone survey by 450 TEP participants (~50 for each canton) after having sent an explanatory letter to every participant.

In many languages (<=> PLASTA data analysis)

Online survey by 224 trainees

Pre-test of the survey (with interviews before)!



4. How to combine the best methods?

Triangulation

- Administrative data (quantitative information from the data basis)
- Opinion of the participants (quantitative from the survey)
- Opinion of the organizers and host institutions/firms (quantitative from the survey)
- Description of the measures in the real world (case studies with interviews, documents analysis)
- Comparison of the results of the TEP and the traineeships



How to combine the best methods?

Very important:

- Good preparation
- Good project management
- Enough time for the evaluation
- Knowledge of the scope and validity of results from different methods
- Intensive cooperation with the audited services



5. Conclusion

What makes the difference?

- Intelligent integration of the different stakeholders
- Triangulation of different methods
- Perfect understanding of the evaluation object before using quantitative methods

Our report with a summary in English



Thank you for your attention!

